

I Like to Save Money



Written by: Sharon Newmaster



Literacy Focus

Suggested Level: Early Reader

(Note: These books have not been levelled using standardized book levelling systems. See back cover for our suggested level.)

Word Count and Vocabulary

Word Count: 89 words

High Frequency Words: Here, is, a, I, it, in, my, the, like, to

Reinforcing Skills

- Left to right movement
- 1:1 voice-print matching
- Locating and using high frequency words
- Solving unknown words using picture cues and initial letters as sign posts

Book Introduction Consideration (based on student need)

Meaning	Structure	Visual
p. 1—nickel, save, jar p. 2—dime p. 3—quarter p.4—loonie p.5—toonie p.6—five dollars p.7—ten dollars p.8—twenty dollars p.9—money	<ul style="list-style-type: none">• Two sentences, repeated pattern; "Here is a..." and "I save..."• Return sweep	<ul style="list-style-type: none">• Punctuation (. !)

I Like to Save Money

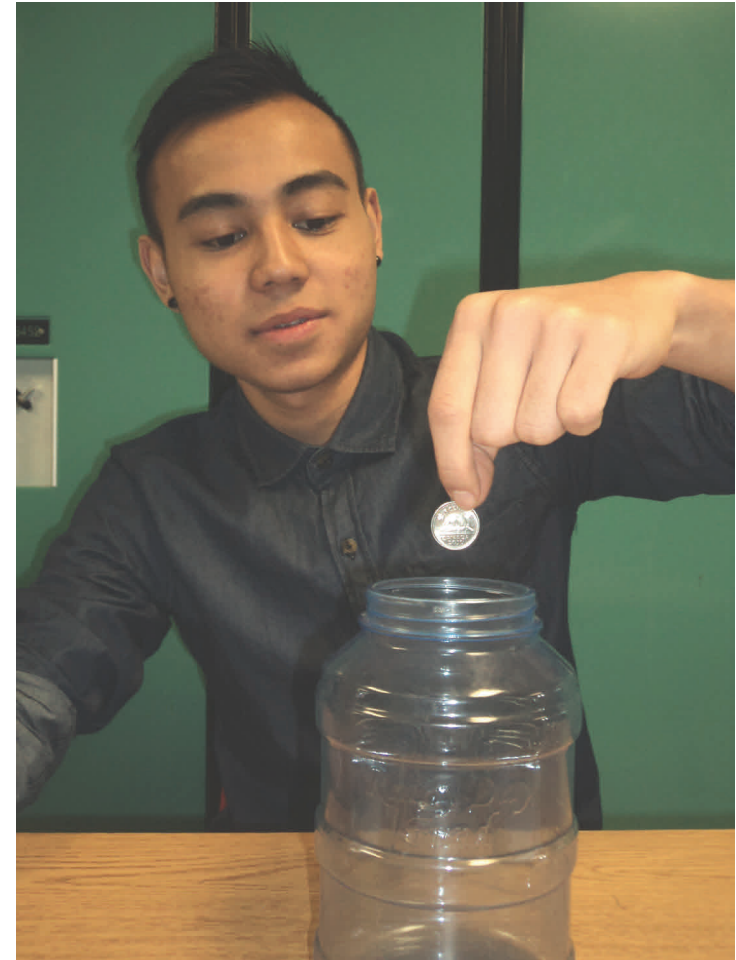
Written by: Sharon Newmaster

Student Contributor: Dohhtoo Klo

Project Lead: Sharon Newmaster

Edited by: Moyra Bartlett & Jean Hambleton

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Here is a nickel.

I save it in my jar.



Here is a dime.
I save the dime in my jar.



Here is a quarter.
I save it in my jar.



Here is a loonie.
I save the loonie in my jar.



Here is a toonie.
I save it in my jar.



Here is five dollars.
I save five dollars in my jar.



Here is ten dollars.
I save it in my jar.



Here is twenty dollars.
I save twenty dollars in my jar.



I like to save money!

Financial Literacy

Financial Skills

- Become more familiar with Canadian currency
- Learn the values of the different coins and bills
- Learn the value of saving

Building Financial Knowledge

It is important for newcomers to become familiar with the values of Canadian currency and practice working with money. Students also need to learn how to start saving money for the future.

Think and Talk: Do you know the names of these coins?



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Credits

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Ontario Ministry of Education	Emergent												Early										
	A	B	C	D	E	F	G	H	I	J	K	L	M	N									
Guided Reading	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
PM Intervention																							